

**University of Tennessee College of Law  
Concentration in Business Transactions**

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The Concentration as a whole was:		✓				
The instructors' abilities to contribute to the Concentration was: <i>enjoyed learning from professors who <u>actually</u> practiced</i>		✓				
The ability of the Concentration to help develop your competence in transactional matters was:			✓			
The content of the Concentration was:		✓				
The contribution of class work and assignments to the overall understanding of the Concentration content was: <i>especially practical drafting assignments</i>			✓			
The required courses' relevance to the actual Concentration were:		✓				
The ability of instructors to fully explain the course work was: <i>see comments above</i>		✓				
The reasonableness of assigned work was: <i>could be more take-home work during semester</i>		✓				
The relevance and usefulness of concentration content was:		✓				
The sequence of the course work was: <i>suggest more flexibility scheduling prerequisites</i>				✓		
The reinforcement of key integration concepts was:			✓			
The level of interpersonal interaction, including group and team projects, was:			✓			

→ Professor Herminway's individual student conferences were excellent!\*

\* Corporate Finance (not a Concentration course but should be added)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was: <i>As a kinesthetic learner, I would have benefited from more take-home drafting assignments</i>			✓ <i>towards end of concentration</i>			
The fairness and uniformity the grades in different courses in the Concentration were: <del>very</del> <del>inconsistent</del>			✓			
The amount of knowledge of the material that you got from this Concentration was:	✓✓✓					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why? *If possible, offer "electives" within the concentration rather than "prerequisites." My regret is that I did not get to take Business Clinic because I did not schedule the prerequisites in the right order. If possible, add a corporate or a real estate emphasis within the concentration.*

What was the most effective teaching tool for you that was used in the Concentration?  
*Reading case law then drafting provisions of transactional documents addressing the issues subject to litigation (i.e. "how to avoid this problem in the future")*

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?  
*In general, I did not perform as well on "end of the semester" finals so I am biased. I found take-home assignments most useful because it allows for feedback and an opportunity to correct mistakes. It also rewards application of concepts and skills over rote memorization.*

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?  
*If possible, add more corporate and real estate courses. Similar to the "capstone" structure, add a corporate or a real estate emphasis in addition to a tax emphasis. E.g. a corporate emphasis could substitute corporate finance as an "elective" in place of business tax.*

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?  
*Yes! I learned more in my Business Concentration courses than in general requirements courses. The curriculum is more practical and less abstract and theoretical and the professors have actually practiced.*

Additional Comments:

Please do not communicate with me in the future.

Name (optional): \_\_\_\_\_

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The Concentration as a whole was:		✓				
The instructors' abilities to contribute to the Concentration was:		✓				
The ability of the Concentration to help develop your competence in transactional matters was:		✓				
The content of the Concentration was:		✓				
The contribution of class work and assignments to the overall understanding of the Concentration content was:		✓				
The required courses' relevance to the actual Concentration were:	✓					
The ability of instructors to fully explain the course work was:		✓				
The reasonableness of assigned work was:	✓					
The relevance and usefulness of concentration content was:	✓					
The sequence of the course work was:	✓					
The reinforcement of key integration concepts was:		✓				
The level of interpersonal interaction, including group and team projects, was:	✓					

(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was:			✓			
The fairness and uniformity the grades in different courses in the Concentration were:			✓			
The amount of knowledge of the material that you got from this Concentration was:		✓				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

No.

What was the most effective teaching tool for you that was used in the Concentration?

Technology, such as powerpoints and interactive websites.  
Also, "real-life" situations/scenarios.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Written coursework as it gave me feedback so I could fix the mistakes for the next assignment.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

No.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes. It was a good choice and I would do it again. It gave me the confidence to go out and do transactions.

Additional Comments:

Name (optional): \_\_\_\_\_

**University of Tennessee College of Law  
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(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The Concentration as a whole was:	✓					
The instructors' abilities to contribute to the Concentration was: <i>EXTREMELY CONFIDENT IN INSTRUCTOR'S KNOWLEDGE AND PRACTICAL APPLICATION OF CONTENT</i>	✓					
The ability of the Concentration to help develop your competence in transactional matters was:		✓				
The content of the Concentration was:		✓				
The contribution of class work and assignments to the overall understanding of the Concentration content was:	✓					
The required courses' relevance to the actual Concentration were:		✓				
The ability of instructors to fully explain the course work was:	✓					
The reasonableness of assigned work was: <i>WORKLOAD WAS AS EXPECTED.</i>		✓				
The relevance and usefulness of concentration content was:	✓					
The sequence of the course work was:	✓					
The reinforcement of key integration concepts was: <i>EXCELLENT APPLICATION OF KNOWLEDGE/ "TRAINING" ACROSS MULTIPLE COURSES</i>	✓					
The level of interpersonal interaction, including group and team projects, was:	✓					

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was:	✓					
The fairness and uniformity the grades in different courses in the Concentration were: <i>GRADES WERE APPROPRIATE TO DIFFICULTY OF COURSES</i>	✓					
The amount of knowledge of the material that you got from this Concentration was: <i>WITH APPROPRIATE LEVEL OF PARTICIPATION, AND REINFORCEMENT</i>	✓					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

*N/A. ALL COURSES HAD VALUE.*

What was the most effective teaching tool for you that was used in the Concentration?

*PARTICIPATION IN "REAL" DRAFTING/TRANSACTION PROJECTS; APPLICATION OF INSTRUCTION TO CREATING CONTRACT, FOR EXAMPLE.*

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

*MULTIPLE EVALUATIONS PER COURSE; e.g. 3 PROJECTS EVALUATED SEPARATELY*

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

*PERHAPS "EVERY DAY" TRANSACTIONS, e.g. CONTRACTS FOR CAR PURCHASE, EMPLOYMENT CONTRACTS/NEGOTIATIONS, ETC.*

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

*YES. SUPERIOR OPPORTUNITY/CHALLENGE, CONFIDENCE IN INSTRUCTION, PERSONAL INTEREST IN SUBJECT MATTER.*

Additional Comments:

Please do not communicate with me in the future.

*EXCELLENT CONCENTRATION; ENCOURAGE STUDENTS TO TAKE IT SERIOUSLY, AS DIFFICULTY IS HIGHER. PLEASE DO NOT HESITATE TO CONTACT ME IN THE FUTURE.*

Name (optional):

*DAVID J. OTTEN*

**University of Tennessee College of Law  
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The reinforcement of key integration concepts was:			✓			
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The fairness and uniformity the grades in different courses in the Concentration were:		✓				
The amount of knowledge of the material that you got from this Concentration was:		✓				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

*Nothing comes to mind... possibly more hands on w/ secured Learning*

What was the most effective teaching tool for you that was used in the Concentration? *concepts & practical (real world) forms, etc.*

- Business Clinic
- Commercial Leasing drafting / **DRAFTING** generally

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

*Essay tests / CLOSED BOOK but OPEN CODE*

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

*Yes, great knowledge base to begin your career.*

Additional Comments:

Please do not communicate with me in the future.

Name (optional): \_\_\_\_\_