

**University of Tennessee College of Law  
Concentration in Business Transactions**

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The Concentration as a whole was:	X					
The instructors' abilities to contribute to the Concentration was:	X					
The ability of the Concentration to help develop your competence in transactional matters was:		X				
The content of the Concentration was:	X					
The contribution of class work and assignments to the overall understanding of the Concentration content was:	X					
The required courses' relevance to the actual Concentration were:	X					
The ability of instructors to fully explain the course work was:	X					
The reasonableness of assigned work was:	X					
The relevance and usefulness of concentration content was:	X					
The sequence of the course work was:		X				
The reinforcement of key integration concepts was:		X				
The level of interpersonal interaction, including group and team projects, was:	X					

(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was:			X			
The fairness and uniformity the grades in different courses in the Concentration were:	X					
The amount of knowledge of the material that you got from this Concentration was:	X					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

No opinion

What was the most effective teaching tool for you that was used in the Concentration?

Contract drafting/negotiation

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Long-term projects > Exams

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

I think there are several opportunities in the community to get more real-world clinic-like experience

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Absolutely, but I wish there were more flexibility to incorporate litigation coursework given where my practice and the available opportunities have taken me post-grad.

Additional Comments:

Name (optional): Kris Frye

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The relevance and usefulness of concentration content was:		✓				
The sequence of the course work was:			✓			
The reinforcement of key integration concepts was:		✓				
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The amount of knowledge of the material that you got from this Concentration was:	✓					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

When Commercial Law was dropped for Secured Transactions + Negotiable Instruments, I think that both new courses should have been added to the Concentration

What was the most effective teaching tool for you that was used in the Concentration?

Honestly, taking the capstone in the spring along with the Clinic was a great synthesis of everything I'd learned.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

The classes with straight finals I felt were best.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

Something along the lines of Contract Negotiation ~~or something similar~~ would be useful for my current role.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes, but would have taken Negotiable Instruments + Land Use, and would not have taken Prof. Lloyd's Intro to business class.

Additional Comments:

Name (optional): Drew Antunes

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The amount of knowledge of the material that you got from this Concentration was:	X					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

No. Although I haven't got a chance to use the knowledge of Advanced Tax class, I should be able to see its benefits in the future years.

What was the most effective teaching tool for you that was used in the Concentration?

All teaching tools in Professor Hemmway's class.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Again, I like the evaluation/grading system that professor Hemmway has used. It was a tough system but helps you learn. It evaluates many things, class performance, oral presentation, writing assignments, team work performance, mid-term/finals, etc.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

I would suggest add Corporate Finance and some basic L&E class. I really liked Corporate Finance but probably not for everyone.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes. 100% sure I would pursue the concentration again.

Additional Comments: It's been very useful and practical.

I'm glad that I have take the courses in the Concentration. In <sup>job</sup> interviews, I've met attorneys who also took the Concentration and know its values.

Name (optional): \_\_\_\_\_

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The required courses' relevance to the actual Concentration were:		✓				
The ability of instructors to fully explain the course work was:		✓				
The reasonableness of assigned work was: <i>The concentration needs more writing!</i>			✓			
The relevance and usefulness of concentration content was:		✓				
The sequence of the course work was:		✓				
The reinforcement of key integration concepts was:		✓				
The level of interpersonal interaction, including group and team projects, was:		✓				

(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was: <i>more writing!</i>			✓			
The fairness and uniformity the grades in different courses in the Concentration were:		✓				
The amount of knowledge of the material that you got from this Concentration was:		✓				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

*Practice has revealed that the Concentration was fairly well balanced. Room for an IP requirement might be a plus.*

What was the most effective teaching tool for you that was used in the Concentration?

*Producing documents that reflected class lessons*

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

*Classes that assigned, collected, commented on, passed back, and the assigned re-writing of documents were the most useful.*

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

*A basic IP course should probably be a part of the requirements*

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

*I would. It has allowed me to be at least conversant in most of the issues my client (I'm in-house) faces in day-to-day operations.*

Additional Comments:

Name (optional): *Robby Lockett*



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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why? *No*

What was the most effective teaching tool for you that was used in the Concentration?

*Representing Enterprises modules were great. They exposed me to various topics & practice areas of interest throughout the semester.*

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

*End of semester final exams seem to be one of the most planned methods of measuring one's performance in class. The concentration courses that used stressed several assignments throughout the semester to establish a course grade are more accurate measurements of performance & more representative of real world work.*

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

*The mix of classes are great - ~~Essential~~ no courses should be dropped.*

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

*My only hesitation about pursuing the concentration would be the risk of graduating with a lower gpa as compared with pursuing either an alternative concentration or no concentration. Although beneficial, courses like Land Finance Law & Income Taxation of Business Organizations had noticeably lower average gpas than courses outside of the Concentration in Business Transactions.*

Additional Comments:

Name (optional):

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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

What was the most effective teaching tool for you that was used in the Concentration?

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

*I wish an Estate Planning Concentration/Track had been available.*

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

*Yes.*

Additional Comments:

*Professor Krumm needs more supervision. He attempted to solve secured transactions problems on the fly without proper preparation for class. This resulted in MUCH wasted class time.*

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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

*I think some exposure to administrative law and regulatory practice would be helpful.*

What was the most effective teaching tool for you that was used in the Concentration?

*The hands-on projects and the Clinic were the most effective tools for me.*

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

*I found Prof. Heninway's writing assignments most accurately gauged my progress.*

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

*No*

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

*Yes! Although I have been forced to use more ~~digital~~ litigation skills since graduation, the information I learned in the Concentration courses forms a valuable, irreplaceable foundation that I could not learn on my own.*

Name (optional): Jonathan Thomaston

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The reasonableness of assigned work was:	X					
The relevance and usefulness of concentration content was:	X					
The sequence of the course work was:		X				
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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

None that I can think of.

What was the most effective teaching tool for you that was used in the Concentration?

Practical application of skills, i.e., contract drafting & representing enterprises.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Most useful: class discussions & instructor comments on student work  
 Least useful: grades reflecting participation in groups

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

Not that I can think of.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes. But due to line of work, may also pursue trial practice track.

Additional Comments:

Name (optional): Andy Summer



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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

No.

What was the most effective teaching tool for you that was used in the Concentration?

DRAFTING EXERCISES THAT RECEIVED TIMELY INSTRUCTOR COMMENTS AND OPPORTUNITIES FOR REPEATED REVISION.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

~~WRITING~~ EXERCISES THAT INVOLVED APPLICATION OF THE LAW, SUCH AS DRAFTING ~~WRITING~~ EXERCISES, WERE MOST HELPFUL BECAUSE YOU GET FEEDBACK FROM INSTRUCTORS AS OPPOSED TO SIMPLY GETTING AN EXAM GRADE THAT DOESN'T HELP YOU UNDERSTAND WHAT YOU DID RIGHT / WRONG.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

A CLASS ON SECURITIES LAW SHOULD BE REQUIRED. THERE WAS NO INSTRUCTION IN THE CONCENTRATION ON DEALING WITH STOCK, HOW TO ISSUE IT, CERTIFICATES, ETC., AND THAT WOULD HAVE BEEN VERY USEFUL.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes. CONCENTRATION DOES A GOOD JOB OF PROVIDING BASIC KNOWLEDGE ON IMPORTANT AREAS OF LAW THAT COME UP IN EVERYDAY PRACTICE - BOTH TRANSACTIONAL AND LITIGATION. I FEEL I KNOW MORE ABOUT SUBSTANTIVE LAW THAN THOSE WHO DID NOT DO THE CONCENTRATION.

- KEEP FOCUSING ON PRACTICE, NOT THEORY!

Name (optional): BRITON COLLINS