

**University of Tennessee College of Law
Concentration in Business Transactions**

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The Concentration as a whole was:			✓			
The instructors' abilities to contribute to the Concentration was:		✓				
The ability of the Concentration to help develop your competence in transactional matters was:			✓			
The content of the Concentration was:			✓			
The contribution of class work and assignments to the overall understanding of the Concentration content was:			✓			
The required courses' relevance to the actual Concentration were:			✓			
The ability of instructors to fully explain the course work was:			✓			
The reasonableness of assigned work was:			✓			
The relevance and usefulness of concentration content was:			✓			
The sequence of the course work was:			✓			
The reinforcement of key integration concepts was:			✓			
The level of interpersonal interaction, including group and team projects, was:				✓		

(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was:				✓		
The fairness and uniformity the grades in different courses in the Concentration were:				✓		
The amount of knowledge of the material that you got from this Concentration was:			✓			

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

What was the most effective teaching tool for you that was used in the Concentration?

Drafting classes

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Group projects
Drafting classes

The evaluation methods should be practical, rather than focusing ~~on~~ on one exam.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Probably not. Given the current job market, I would have taken more litigation classes to
① give me more marketable skills, and ② raise my overall GPA.

Additional Comments:

The classes were very useful for the Business clinic, which I enjoyed.

And also most of the classes are very useful for Bar Study, especially Business Associations, Commercial Law, and Land Finance.

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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

Gratuitous transfers may be useful additions because of wealth transfer tax. Ideal with many gift tax issues in transactional planning.

What was the most effective teaching tool for you that was used in the Concentration?

The hands-on simulated transactions in representing enterprises.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

I think the grading methods in representing enterprises were best because they assessed how much we learned and how we applied that learning rather than just whether we could remember.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration? *rules + facts*

Maybe wealth transfer tax or gratuitous transfers should be added. All courses in the concentration were beneficial.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why? *yes*. The content of the transactional concentration is relevant to my transactional practice and helped to prepare me for the actual practice of law.

Additional Comments:

I would definitely recommend the concentration to a 1L aspiring to be a transactional lawyer.

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The relevance and usefulness of concentration content was:			✓			
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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

What was the most effective teaching tool for you that was used in the Concentration?

Business Clinic and the cap stone tax class will more long term ^(and real) projects were very useful.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

Bankruptcy would have been a nice addition.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

yes - focus on real themes and issues that come up in practice

Additional Comments:

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(over)

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The amount of knowledge of the material that you got from this Concentration was:		X				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

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What was the most effective teaching tool for you that was used in the Concentration?

Viewing real business transactions

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

the clinic & actual work was wonderful

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

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If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes, But I would require litigation in school & go through that as well

Additional Comments:

Name (optional): Alan Moore

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The ability of instructors to fully explain the course work was:			X			
The reasonableness of assigned work was:		X				
The relevance and usefulness of concentration content was:		X				
The sequence of the course work was:		X				
The reinforcement of key integration concepts was:			X			
The level of interpersonal interaction, including group and team projects, was:				X		

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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

The tax module for Reg. Enterprises should be modified so that more can be received from the course. A lot of time was wasted and not

What was the most effective teaching tool for you that was used in the Concentration? a lot was learned

The real estate module in Reg Ent. had us draft contracts and that was very useful. I am using those templates and info today!

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

I really enjoyed the presentations we had to give for Prof. Herminway in Reg. Ent. and the grading

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

I did not get a lot out of Intro to Business Transactions bc of the way the class was taught. More focused on Accounting than

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

I would, but I would try to opt out of the courses we were about to embark on for the concentration. Intro. to Business Transactions.

Additional Comments:

I really enjoyed the Bankruptcy Independent Study and think it should be added into the Concentration.

Thanks Kunej!!!

Name (optional): Carnell Kennedy

Sorry for the delay... just found this on my desk.

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The required courses' relevance to the actual Concentration were:	✓					
The ability of instructors to fully explain the course work was:	✓					
The reasonableness of assigned work was: <i>It was manageable if I had worked, not sure if I could have been prepared for class everyday.</i>			✓			
The relevance and usefulness of concentration content was:	✓					
The sequence of the course work was: <i>Luckily, I picked the perfect order. I think more guidance should be offered for selecting the order.</i>		✓				
The reinforcement of key integration concepts was: <i>The capstones were amazing.</i>	✓					
The level of interpersonal interaction, including group and team projects, was: <i>Did not have much group work until Representing Enterprises.</i>			✓			

was completely OK w/ less group work.

(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was: Really only 'hands-on' was the clinic + representing enterprises + contract drafting			✓			
The fairness and uniformity the grades in different courses in the Concentration were: - Not across all law school courses		✓				
The amount of knowledge of the material that you got from this Concentration was:	✓					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

Do not listen to anyone who says drop business tax... it is necessary!!!

What was the most effective teaching tool for you that was used in the Concentration?

When we had to apply what we've learned + then receive immediate feedback. For example, in Contract drafting, we learned about certain provisions + then had to draft them... then we got feedback the next week. Perfect!

*** Also the "complete problems and bring them to class" method of Plank's commercial law + Leatherman's tax course

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses? See above

Sadly, I think that a regular exam is best for the tax classes + commercial law.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration? - A more advanced contract drafting would be helpful

- A required section on securities (even if just a part of representing enterprises), I avoided it b/c I was scared of the area in school + now I'm regretting the decision.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why? Absolutely! The concentration's professors are a wealth of information and always approachable. I felt challenged, but supported by people who wanted me to succeed. And - as to the practical aspect of things - I have class materials in my office and use them because they are helpful - not abstract.

Additional Comments:

The concentration is hard and those who are lazy complain about it. In reality, the professors are doing us a favor by giving us just a taste of what it is like to be pulled in 10 directions at once by clients who believe you serve them and them only. It is just one more thing that adds to the very practical education the UT Law Business Transactions concentration offers.

Name (optional): Alicia Teubert

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