

**University of Tennessee College of Law
Concentration in Business Transactions**

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The Concentration as a whole was:		✓				
The instructors' abilities to contribute to the Concentration was:	✓					
The ability of the Concentration to help develop your competence in transactional matters was:		✓				
The content of the Concentration was:			✓			
The contribution of class work and assignments to the overall understanding of the Concentration content was:			✓			
The required courses' relevance to the actual Concentration were:			✓			
The ability of instructors to fully explain the course work was:		✓				
The reasonableness of assigned work was:		✗	✓			
The relevance and usefulness of concentration content was:		✓				
The sequence of the course work was: <i>I actually went out of sequence, but was ok</i>			✓			
The reinforcement of key integration concepts was:		✓				
The level of interpersonal interaction, including group and team projects, was:			✓			

(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including <u>hands on</u> activities, was: could use more - practical stuff, like when to include a notary block			✓			
The fairness and uniformity the grades in different courses in the Concentration were:			✓			
The amount of knowledge of the material that you got from this Concentration was:		✓				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why? I do estate planning only, so not everything was relevant for what I do now, however, I feel that I have a general advantage over others by having taken all the courses

What was the most effective teaching tool for you that was used in the Concentration?

Doing things - Contract Drafting + Representing Enterprises seemed most practical

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

grade-as-you-go let me know if I was grasping concepts, etc

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

again, more practical stuff - what to prepare for a real estate closing, for instance; how to fill out tax returns

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

yes - very useful even though I do think it lowers GPA

Additional Comments:

Name (optional): Heather Craig

**University of Tennessee College of Law
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The contribution of class work and assignments to the overall understanding of the Concentration content was:		✓				
The required courses' relevance to the actual Concentration were:		✓				
The ability of instructors to fully explain the course work was:		✓				
The reasonableness of assigned work was:		✓				
The relevance and usefulness of concentration content was:		✓				
The sequence of the course work was:	✓					
The reinforcement of key integration concepts was:		✓				
The level of interpersonal interaction, including group and team projects, was:			E	✓		

(over)

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The amount of skills training, including hands on activities, was:			✓			
The fairness and uniformity the grades in different courses in the Concentration were:		✓				
The amount of knowledge of the material that you got from this Concentration was:	✓					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

No, although I think Contract Drafting could be improved; or Actual READING of Contracts be incorporated more into Contracts I & II in addition.

What was the most effective teaching tool for you that was used in the Concentration?

↳ the Case law leatherman's exams & assignments, which required us to work through a simulated client tax situation.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

I very much appreciated courses in which there was some evaluation during the semester — e.g. Gleminway's B.A. writing assignments, leatherman's mid-semester exam.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

See above, #1; also, though it's not in the Concentration per se, Debtor-Creditor could be improved w/ more emphasis on the Bkry. procedure & Ch. 11.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Definitely, although I'm certainly glad that I also took Evidence & Trial Practice.

Additional Comments:

On the whole I was VERY pleased w/ the Concentration & the excellent quality of the faculty. Thanks!

Name (optional):

Andy Snee

**University of Tennessee College of Law
Concentration in Business Transactions**

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The ability of instructors to fully explain the course work was:	X					
The reasonableness of assigned work was:			X			
The relevance and usefulness of concentration content was:		X				
The sequence of the course work was:			X			
The reinforcement of key integration concepts was:		X				
The level of interpersonal interaction, including group and team projects, was:		X				

(over)

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The fairness and uniformity the grades in different courses in the Concentration were:			X			
The amount of knowledge of the material that you got from this Concentration was:	X					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

What was the most effective teaching tool for you that was used in the Concentration?

Simulation of transactions in controlled classroom settings to reinforce concepts (e.g. Representing Enterprises)

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Evaluation + grading of assignments / projects done on specific concepts + modules was more accurate in evaluating my performance.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration? + this was useful.

Adding Estate planning seminar would be a useful addition for all business concentration students

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Definitely, because the concentration helped prepare me for a versatile, general practice of law

Additional Comments:

Name (optional): Ben Hart

**University of Tennessee College of Law
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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

It would be helpful if BA were year long - I've found the information from that class to be applicable to almost everything I do.

What was the most effective teaching tool for you that was used in the Concentration?

"Hands on" assignments - i.e. contract drafting, following an actual bankruptcy (workouts & reorgs) and drafting actual documents (and acquisitions development)

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

having to put your work to use - for example, drafting loan docs then negotiating them (and acq. & devpt) and mock mediation (rep. enterprises)

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

see first question, above

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Absolutely - I'm doing commercial litigation and it's still relevant to my day-to-day work - plus I have a better practical knowledge base than most of my peers.

Additional Comments:

Name (optional): Kacy Hunt '08

University of Tennessee College of Law Concentration in Business Transactions

These are really excellent; however, I thought it was more accurate to say very good because I am not knowledgeable in ~~all~~ transactional areas

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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

What was the most effective teaching tool for you that was used in the Concentration?

I thought the Capstone course was very effective. I took Transactional Tax Planning, and I think the problems and writing assignments helped me to learn a lot.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

I don't really know which methods of evaluation were most useful. It is helpful having feedback if a class is structured to have assignments rather than one exam. However, I don't think that only having a final exam ~~was~~ negatively affected learning.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes, I would do it again for several reasons. I enjoyed the courses when I was in school. I definitely thought they were challenging, but I felt good taking them. Also, these courses were areas in Additional Comments: which I wanted to pursue jobs so I am glad to have learned more about these subjects.

Sorry for the delayed response.

Name (optional): _____