

**University of Tennessee College of Law
Concentration in Business Transactions**

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The Concentration as a whole was:		X				
The instructors' abilities to contribute to the Concentration was:		X				
The ability of the Concentration to help develop your competence in transactional matters was:		X				
The content of the Concentration was:		X				
The contribution of class work and assignments to the overall understanding of the Concentration content was:		X				
The required courses' relevance to the actual Concentration were:		X				
The ability of instructors to fully explain the course work was:		X				
The reasonableness of assigned work was:		X				
The relevance and usefulness of concentration content was:		X				
The sequence of the course work was:		X				
The reinforcement of key integration concepts was:		X				
The level of interpersonal interaction, including group and team projects, was:		X				

(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was:			X			
The fairness and uniformity the grades in different courses in the Concentration were:				X		
The amount of knowledge of the material that you got from this Concentration was:		X				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

What was the most effective teaching tool for you that was used in the Concentration?

Capstone course - Representing Enterprises → everything that I learned in this course surfaced within the first few months of my employment.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

periodic evaluation

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

add more extensive version of representing enterprises - it is so valuable because it is more hands-on and "real world"

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes, I would still pursue the concentration because the coursework is essential to the transactional lawyer.

Additional Comments:

scheduling was a problem if you were in the concentration, but failed to take a course when you were first eligible to do so.

Name (optional): Kimberly A. Ford

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The required courses' relevance to the actual Concentration were:		X				
The ability of instructors to fully explain the course work was:	X					
The reasonableness of assigned work was:			X			
The relevance and usefulness of concentration content was:			X			
The sequence of the course work was:		X				
The reinforcement of key integration concepts was:			X			
The level of interpersonal interaction, including group and team projects, was:				X		

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The fairness and uniformity the grades in different courses in the Concentration were:			X			
The amount of knowledge of the material that you got from this Concentration was:		X				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

N/A

What was the most effective teaching tool for you that was used in the Concentration?

Writing actual documents (sections thereof)

IND W + GRAP

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Writing a draft of a contract, turning it in, + revising it based on the professor's comments (Heminger - Corp Finance)

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

Process for starting a company, LP, S-Corp, etc...

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes

Additional Comments:

More group work + contract drafting

Name (optional): _____

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Contract Drafting is a good idea. However, I felt the adjuncts make it a joke. Perhaps an upper level drafting class should be added for the Concentration.

What was the most effective teaching tool for you that was used in the Concentration?

Drafting of documents. Lectures are necessary but I feel the only way to understand how to apply those lessons is to draft documents based on real-world problems/scenarios.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

I preferred having graded assignments throughout the semester rather than letting it all ride on one final exam. It made me work harder & more consistently & also would prevent me from making mistakes over & over. Regular review would catch those mistakes.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration? *There is not enough focus on litigation issues that even the most specialized of transactional lawyers need to be aware of to prevent and/or defend litigation. Also, other than Rep. Ent. & Land Acq. & Dev. no class required negotiations.*

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes, but I would have tried to pay more attention! And I definitely feel this concentration was more difficult than the advocacy tract in terms of the amount of work, exams, & final grading which makes this concentration hard to choose.

Name (optional): *Alex Johnson Class of 2007*

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The reasonableness of assigned work was:	✓					
The relevance and usefulness of concentration content was:	✓					
The sequence of the course work was:		✓				
The reinforcement of key integration concepts was:	✓					
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The amount of knowledge of the material that you got from this Concentration was:		✓				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

What was the most effective teaching tool for you that was used in the Concentration?

I liked Prof Heminway's teaching methods in Corp Finance - requiring students to teach the class, etc

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

I preferred the grading used in classes like Corp Finance, K Drafting and the Capstone class (per cent)

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

no

as opposed to the final grade

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

yes

Additional Comments:

Name (optional):

PRalston

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The instructors' abilities to contribute to the Concentration was: <i>Depended on the instructor, but most were outstanding</i>	✓					
The ability of the Concentration to help develop your competence in transactional matters was:		✓				
The content of the Concentration was:	✓					
The contribution of class work and assignments to the overall understanding of the Concentration content was:		✓				
The required courses' relevance to the actual Concentration were:	✓					
The ability of instructors to fully explain the course work was: <i>Depended on instructor</i>		✓				
The reasonableness of assigned work was: <i>More than litigation concentration, but worth the extra effort</i>			✓			
The relevance and usefulness of concentration content was:	✓					
The sequence of the course work was:			✓			
The reinforcement of key integration concepts was:		✓				
The level of interpersonal interaction, including group and team projects, was: <i>Depended on course.</i>			✓			

(over)

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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

What was the most effective teaching tool for you that was used in the Concentration?

Professor Don Leatherman's power point presentations. Also, one-on-one time with professors.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

One-on-one discussions with professors about assignments submitted throughout the semester. I hated classes that had only a final exam and no projects or feed back during the semester.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Absolutely. I feel that the courses I took in the Concentration put me a step ahead of most first-year attorneys. I cannot imagine how difficult it would be to teach myself commercial law or transactional law.
Additional Comments: tax planning.

Name (optional): Ellen Schoolar

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The sequence of the course work was:		✓				
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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

All the courses I took had some relevance. Even though I do not deal w/ Securities, I still enjoyed the subject.

What was the most effective teaching tool for you that was used in the Concentration?

The capstone class of Rep. Ent. was an excellent way to finish, reviewed key concepts

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

I would incorporate more document drafting in more classes.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

None

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes, the courses offered exposed me to various aspects of my current job, knowing I wanted

Additional Comments: to be in transactional work, I would do the same thing.

Name (optional): Ryan McNally

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The content of the Concentration was:	✓					
The contribution of class work and assignments to the overall understanding of the Concentration content was:	✓					
The required courses' relevance to the actual Concentration were:	✓					
The ability of instructors to fully explain the course work was:	✓					
The reasonableness of assigned work was:	✓					
The relevance and usefulness of concentration content was:	✓					
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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

No

What was the most effective teaching tool for you that was used in the Concentration?

The seminar courses allowed discussions and hands on use of transactional issues.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

The courses where projects & assignments were due periodically measured my performance the most because the instructors were able to allow students to grow + develop skills.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

NO

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

yes, all the land law (use) classes were extremely helpful! I could not believe it when I saw first "right of first refusal" in an actual contract! Prof. Stien would be proud

Name (optional): Tanisha Bush