

Transactions Concentration Class of 2008

	Respondents (Percentages)					
	E	VG	G	F	P	VP
1. The Concentration as a whole	3(60%)	2 (40%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2. The instructors' abilities to contribute to the Concentration	4 (80%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3. The ability of the Concentration to help develop your competence in transactional matters	1 (20%)	4(80%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4. The content of the Concentration	1 (20%)	3 (60%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)
5. The contribution of class work and assignments to the overall understanding of the Concentration content	1 (20%)	3 (60%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)
6. The required courses' relevance to the actual Concentration	2 (40%)	2 (40%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)
7. The ability of instructors to fully explain the course work	2 (40%)	3 (60%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
8. The reasonableness of assigned work	1 (20%)	2 (40%)	2 (40%)	0 (0%)	0 (0%)	0 (0%)
9. The relevance and usefulness of concentration content	2 (40%)	3 (60%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
10. The sequence of the course work	2(40%)	1 (20%)	2 (40%)	0 (0%)	0 (0%)	0 (0%)
11. The reinenforcement of key integration concepts	0 (0%)	5 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
12. The level of interpersonal interaction, including group and team projects	2 (40%)	1 (20%)	1 (20%)	1 (20%)	0 (0%)	0 (0%)
13. The amount of skills training, including hands on activities	2 (40%)	0 (0%)	3 (60%)	1 (20%)	0 (0%)	0 (0%)
14. The fairness and uniformity the grades in different courses in the Concentration	1 (20%)	2(40%)	2 (40%)	0 (0%)	0 (0%)	0 (0%)
15. The amount of knowledge of the material that you got from this Concentration	4 (80%)	1(20%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)