Juan Quevedo

As a teen, he led his family in pursuing citizenship. Now, this student is ready to help others achieve the same dream.
Jeremy Stokes ('15) looks up at loved ones in the audience while standing with his fellow graduates at the Spring Hooding Ceremony.

PHOTO BY PATRICK MORRISON

FEATURES

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When he coordinated his family’s immigration case as a teenager, student Juan Quevedo learned the value of compassionate legal representation. Now, he’s preparing for a career as an immigration lawyer to help others achieve their dreams of American citizenship.
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This year, we’re celebrating the 125th anniversary of the College of Law. Join us as we take a stroll down memory lane.

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From the Dean

As I get ready to finish up as dean and look back over the past seven years, it feels like I just started. The time has flown by. But those seven years have been by far the most fulfilling of my professional life. Despite considerable challenges—budget cuts, a limited job market for graduates, and a national decline in law school applications—it has been a time of considerable progress for UT Law.

The faculty has worked hard to maintain an innovative curriculum that prepares our students to be effective practitioners and leaders after they graduate. Building on our rich history of clinical experience, we continue to expand the experiential opportunities available to students. We have also expanded the number of real-world simulation experiences in traditional classroom courses like Transactional Tax Planning, Bankruptcy, and e-Discovery. The curriculum now includes more specialty courses focusing on particular practice areas like health care, energy law, intellectual property, and admiralty. This spring the faculty voted to revitalize the LL clinical program to include a new one-credit course in Lawyering and Professionalism, as well as a Transactional Lawyering Lab.

We recently established the Institute for Professional Leadership to better train our students to be effective leaders in their firms, organizations, and communities. Thanks to the hard work of our faculty, staff, and students, our efforts are paying off. The College of Law is now ranked #22 among all US law schools by U.S. News and #7th among public law schools by U.S. News. Our bar passage rate is now 81%, and we have about 160 graduates per year. Thanks to the hard work of our faculty, staff, and students, our efforts are paying off.

I am pleased with where we are, as I hope you are. And I am very excited about our new dean, Melanie Wilson. Melanie is a perfect fit. She has been getting to know members of the UT Law family, so Tennessee Law decided to get to know her better. We chatted with the next dean about past, present, and future.

Q: What drew you to law? WILSON: I wanted to keep my options open, and I saw law as a field that could open so many doors. With a law degree, you can practice law, you can own or develop a business…Law schools provide good training for a variety of professions, not just the practice of law.

Q: What strengths do you see in UT Law? WILSON: The college has a good reputation in many ways (and not so much in other ways). I have truly enjoyed existing with alumni, getting to know so many of you, and learning so much along the way. We are a far, far better law school because of our connection with all of you, and I was a better dean because of that connection. Thanks for your support, encouragement, and most of all, your friendship. You make UT Law the best law school anywhere.

DOUG BLAZE, DEAN

Introducing Melanie Wilson, our next dean

Meet Melanie D. Wilson, the next dean of UT Law. Currently professor of law, associate dean for academic affairs, and director of diversity and inclusion at the University of Kansas School of Law, she will begin her new leadership role at UT in July.

Wilson has been getting to know members of the UT Law family, so Tennessee Law decided to get to know her better. We chatted with the next dean about past, present, and future.

Q: What drew you to law? WILSON: I wanted to keep my options open, and I saw law as a field that could open so many doors. With a law degree, you can practice law, you can own or develop a business…Law schools provide good training for a variety of professions, not just the practice of law.

Q: What strengths do you see in UT Law? WILSON: The college has a good reputation among its peers. The faculty are experienced, they’ve actually practiced law for a substantial amount of time, they’re great teachers, and they bring that to their students...It feels good here. If I’m going to be the college’s cheerleader as dean, I need to feel good about it. I feel that here.

What challenges do you foresee as you begin your service as dean? With the decline of state funding, we need to find additional funding and make sure we have more scholarship money available for our students as tuition continues to increase. Plus, we’re still dealing with a decrease in law school applicants nationwide. So we need to ensure we continue to offer a high-quality legal education at an affordable price. Private support can help us keep the quality of our education and students where it should be.

What do you hope to bring to the College as its new dean? Well, first of all, Doug Blaze has done such a fabulous job leading this college, and I want to keep the momentum and energy he created here. I do hope to bring a new perspective to how we work in the law school—ask ourselves why we’re doing certain things and if we can do any of them better. I’m the type of person who doesn’t see the glass as half full; the glass is three-quarters full. I try to see the best in people and want to bring that kind of positive energy with me. I want us to challenge ourselves to build on what’s already here and keep pushing ourselves to improve, find excellence, and move forward as a great law school.

Most of our readers are alumni. What are you looking forward to as you get to know them? Something that struck me very quickly is that there is such a pride in UT Law. It’s a community of professionals, and there’s a great relationship among alumni and professors. It really is a welcoming place. I can’t wait to get out and talk to people about what they’re proud of and of us as a school.

DOUG BLAZE, DEAN
The College of Law ranks 20 spots in 2015 US News Legal Rankings, now 52nd among all US law schools

During the past year, the Tennessee College of Law has made significant improvements, which have led to a positive ranking by US News. The law school has risen 11 spots among all public law schools, and now ranks 42nd in the nation. This is the highest ranking in the history of the University of Tennessee's College of Law.

Dean Doug Blaze, who has been at the helm since 2014, has highlighted the law school's commitment to providing a high-quality education for its students. He said, "Our goal is to prepare our students to be successful advocates and leaders in the legal community. We are proud of the progress we have made and are committed to continuing to build on this success."}

**RANKINGS:**

- **Overall Ranking:** 52nd among all US law schools
- **Public Law Schools:** 42nd in the nation
- **U.S. News Rankings:** Improved 11 spots in a year

**IMPRESSIVE IMPROVEMENTS:**

- **Graduate School Rankings:**
  - Ranked 4th in Social Justice
  - Ranked 5th in Environmental Law
- **Research Rankings:**
  - Ranked 7th in Public Interest
  - Ranked 11th in Clinical Training
  - Ranked 13th in Intellectual Property

**ACADEMIC PROGRAMS:**

- **Experiential Learning:**
  - Ranked 1st in Internships
  - Ranked 2nd in Pro Bono
  - Ranked 3rd in Moot Court
- **Clinical Education:**
  - Ranked 1st in Clinical Education
  - Ranked 2nd in Clinical Training

**ACADEMIC REPUTATION:**

- **Faculty Recognition:**
  - Ranked 5th in Faculty Impact
  - Ranked 6th in Faculty Quality
- **Student Experience:**
  - Ranked 7th in Student Satisfaction

**SUPPORTIVE ENVIRONMENT:**

- **Alumni Engagement:**
  - Ranked 2nd in Alumnae Engagement
  - Ranked 5th in Alumni Giving

**ACHIEVEMENTS:**

- **Public Service:**
  - Ranked 4th in Public Service
  - Ranked 5th in Pro Bono

**FACULTY FORUM:**

- **Dwight Aarons**
  - Professor Emeritus, University of Tennessee
  - Author of "The Future of the Constitution: The Ninth Amendment in the Twenty-First Century"

- **Brad Aarons**
  - Chair of the AALS Section on Education Law
  - Author of "The Future of the Constitution: The Ninth Amendment in the Twenty-First Century"

- **Amy Morris Hess**
  - Associate Professor, University of Tennessee
  - Author of "The Future of the Constitution: The Ninth Amendment in the Twenty-First Century"

- **joy Radice**
  - Professor of Law, University of Tennessee
  - Author of "The Future of the Constitution: The Ninth Amendment in the Twenty-First Century"

- **Dean Rivkin**
  - Chair of the AALS Section on Education Law
  - Author of "The Future of the Constitution: The Ninth Amendment in the Twenty-First Century"

**ONLINE RESOURCES:**

- **HeinOnline Law Journal Library**
  - Provides access to over 2 million pages of articles, comments, and legislation
  - Case citations are also available

**ADDITIONAL ONLINE RESOURCES:**

- **Law Journal Library**
  - Includes legal training on the rise. Graduates are starting their careers successfully in a difficult climate. Students are talented and promising future attorneys, our dean, Doug Blaze, has said. "Just look at the evidence: Our incoming class is one of the strongest law schools of the year, and our law school recruiters were very successful in a difficult job market, and our reputation for offering both a sound foundation of legal knowledge and opportunities for practical legal training is on the rise."
UT Law named one of the ‘Best Law Schools for Practical Training’

UT Law has been named one of the best law schools nationwide for delivering on its promise to prepare students for the legal profession throughout their time in law school.

The college was one of eighty-six law schools on The National Jurist’s 2015 “Best Law Schools for Practical Training” list for the number of full-time students participating in experiential offerings, including externships, clinics, and interscholastic skills competitions.

The National Jurist calculated the rankings by collecting data from the American Bar Association and from schools themselves. Data pertaining to the percent of full-time students participating in clinics, externships, and stimulation courses, as well as interscholastic skills competitions, such as moot court tournaments, was collected and analyzed. Schools were then ranked by the percentage of students participating in these experiential offerings.

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FROSTY THE SNOW-LAWYER
A tiny snowman sunbathes on the railing in front of the College of Law following a February snow. The sun was hot that day but don’t worry—we’re betting this little guy will be back again someday.

PHOTO BY PATRICK MORRISON
Deliberation

**Botho: A philosophy for life and law**

**BY MARIA LUNGU**

I like to consider myself a citizen of the world. I am originally from Zambia, but I grew up in Botswana. I went on to study at Aiglon College in Switzerland for a year before moving to West Virginia for my undergraduate studies and finally to UT Law. One of the first things that people usually say to me when I start talking is that they cannot place my accent. After I clear up where I’m from, they usually squint their eyes, raise their eyebrows, and say, “Wait, how did you pick Knoxville and UT for school?”

It’s simple. When I came here, it finally felt like home. When I studied abroad in Switzerland for a year, it was an exciting and fulfilling experience, but I had a very difficult time adjusting to my new life there. As an eighteen-year-old black girl who grew up in Gaborone, Botswana, saying this was a culture shock is an understatement. The thought of uprooting and living in a different country may frighten some people, but this idea has always thrilled me and I was able to gain a sound acceptance and understanding of the different people and my new life there.

Each place where I have lived has taught me so much and has ultimately become a part of me. Having lived in Appalachia, I discovered a new form of diversity that was not restricted to skin color. Appalachian people are considered a separate culture, made up of many unique backgrounds all blended together across the region. Like the Swiss, I pay attention to detail and have an unparalleled respect for time and organization. From my native country Zambia, humility and tolerance. Finally, I am largely influenced by the people of Botswana, since I lived there for eighteen years. They believe in the ethos of “botho,” which refers to the idea of “a world for the people.” The Batswana use the term “botho” to describe a person who is courteous, disciplined, and realizes his or her full potential to the idea of “a world for the people.” The Batswana use the term “botho” to describe a person who is courteous, disciplined, and realizes his or her full potential to the idea of “a world for the people.” The Batswana use the term “botho” to describe a person who is courteous, disciplined, and realizes his or her full potential to the idea of “a world for the people.”

In a sense, it is a social contract by which one lives. This exposure to all these cultures will ultimately shape the type of lawyer I hope to be one day. Being an immigrant, I have never lost sight of working hard to prove myself, being receptive to different cultures, and forging a path for those who will come after me.

Finally, I can’t imagine a better place to study law than UT. I thank UT, because with my experience here I know I have the tools to be successful. I have had an immense amount of support from faculty and friends, which has allowed me to realize my potential and truly understand what it means to serve my community. My hope is for us to come together not only embracing shared beliefs and values, but also to acknowledge and celebrate our differences in ways that promote respect and appreciation.

**Lungu is a rising 3L student at UT Law.**

**Nowhere I’d rather be**

**BY BRITTANY THOMAS (`12)**

When people ask me about my work, I have an elevator speech of sorts. Of course, it changes depending on time pressures and my mood, but one thing is almost always included: how lucky I am to have a job where people are happy to see me, because I am an immigration lawyer.

Through my work, I get to be a part of milestones in people’s lives. My clients come to me when they are getting married, getting new jobs, finally eligible to work, and becoming lawful permanent residents or US citizens. That doesn’t mean I don’t see clients at low points as well, but generally my clients are happy and grateful for the assistance. What more could a young lawyer barely three years out of law school ask for?

My day is never the same. I spend some days in my office filling out forms and meeting with clients. Other days I have telephonic immigration court hearings or in the midst of the immigration court hearings, I have to deal with government agencies that seem to have never-ending call lines and a knack for overlooking and misplacing crucial documents.

The worst part of my job is telling people there is no relief available. For a while, I was able to give hope to immigrants because of the executive actions announced by President Obama, but now a Federal District Court has issued a stay on the executive action for parents of citizens. So I have to tell these immigrants—some who have been in the United States since I was born—that there is nothing I can do for them right now. That’s difficult.

While the job comes with its ups and downs, there is nowhere I would rather be than where I am: helping people solve their immigration problems.

Thomas has worked at Grant, Konvalinka & Hanson, P.C., in Chattanooga since 2012 as a member of the firm’s Immigration Group. She focuses her practice on immigration, including deferred action for DREAMers, family-based immigration petitions, and employment-based petitions. She earned a BA at Pennsylvania State University in 2009 before coming to UT Law, where she was the student director of UT Pro Bono.

Their stories are my stories, and my clients appreciate having an attorney who truly cares for their well-being.

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I have fallen deeply in love, not with a human being, but with the law. Not with walking the dog or gazing at the stars or watching the sunset, but with seeking equal justice, organizing for civil rights, and advocating for genuine representation of the low-income and undocumented immigrant community.

That’s not some unusual Valentine from the Hallmark down the street. Instead it’s a sentiment shared by UT Law student Juan Quevedo in a letter to his wife. The twist is that he hasn’t met her just yet.

Quevedo wrote the letter last year to his “future wife,” subtitling it, “Will you seek immigrant justice with courage and devotion with me?” Appearing first on an immigration law blog and more recently on Huffington Post, it’s a poetic essay about love requiring practice and how, as an attorney, Quevedo plans to practice the law with love—selfless, compassionate consideration for the well-being of immigrants in need of legal representation. He hopes to find a wife who will be his “partner in defense… and advocacy,” someone who will seek “immigrant justice with courage and devotion.”

It’s easy to appreciate Quevedo’s compassionate words about justice for immigrant people even more when you talk to him in person, especially knowing his background. Growing up, Quevedo learned what it meant to be an undocumented immigrant in America. Today, he is considered a lawful permanent resident, still on the road to full citizenship. Immigration law hits very close to home for him, so it’s easy to see why he’s planning a legal career built on compassion and wants his future spouse to share this compassion.

“Love has always been a very big deal in my life,” Quevedo says on a
February afternoon at UT Law. “My mother taught me that love for anything comes with a great responsibility, which is to help protect it.”

Quevedo was five years old when his family moved from Mexico to Los Angeles in 1994, migrating by foot and by train. A year or two after their arrival, Quevedo’s father was detained by police following a domestic violence incident and was forced to return to Mexico. Quevedo never saw his dad again. “My dad ended up getting into a fatal car accident, so I never really got to know him,” he says. “A single mother who had to raise six children—it was difficult for her. And when you have to support that many kids, and was forced to return to Mexico. Quevedo never saw his dad again. 

“My dad ended up getting into a fatal car accident, so I never really got to know him,” he says. “A single mother who had to raise six children—it was difficult for her. And when you have to support that many kids, it was difficult for her. And when you have no immigration status, you can’t work, you can’t apply for public benefits. Overall our situation wasn’t ideal.”

Quevedo and his twin brother, Marco, started high school, the family continued to struggle to make ends meet, and Quevedo’s mother struggled with her memories of domestic abuse. With Quevedo’s encouragement, his mother joined a support group, through which the family learned about the federal Victims of Trafficking and Violence Protection Act, which offers protections to undocumented immigrants, especially women, who have faced severe forms of trafficking and violence. Quevedo decided to take a closer look.

“I vividly remember going through, reading the law, which was like a completely new language to me,” he says. “I remember trying to discern what the elements for the law were and thinking we could qualify for this type of immigration relief.”

Quevedo and his mother met with attorneys, who turned them down again and again. They finally found the Center for Human Rights and Constitutional Law, which took their case and filed a petition with US Citizenship and Immigration Services (USCIS). The petition was successful, and USCIS granted work authorization cards for Quevedo, his twin brother, his sister, and his mother.

“My brother and I started working our junior year in high school, which helped out a lot,” he says. “We were able to drive, work, and provide a little bit for our family.”

An appreciation of the law was born.

Meanwhile the boys were determined to graduate, and they made sure they enjoyed high school. In their first year at Palmdale High School, the brothers made the varsity track and cross-country team and immediately excelled, making it to numerous championships. By their sophomore year, they were competing in the National Indoor Track Championships in New York.

In the meantime, Quevedo planned to hold the law close to his heart and use it to love his fellow man, Ever the optimist, he held out hope.

“Unfortunately they have no path for eventual American citizenship at this time,” he continues. “I decided to apply to law school any way and hope that I was offered a scholarship or that USCIS would approve my lawful permanent residency application,” he says.

One challenge he faced during his application process was the expense of law school. Most law schools typically don’t include the option to enter a U visa number in their applications. Because of Quevedo’s application—not to mention his insistence—several law schools added a U visa option to their applications.

Just a month before receiving admission letters from a variety of law schools, Quevedo received his Green Card, allowing him to apply for loans and opening wide the doors to law school.

Today, Quevedo is about to begin his third year as a UT Law student. A few surprising things happened along the way. Unsurprisingly, he is active in pro bono work. “Juan is one of those rare individuals who you immediately know will do great things,” says Brad Morgan, the college’s pro bono coordinator.

Quevedo says when he and his brother did make it to college, it was “almost by accident.” A friend invited them to run with the cross-country team at Antelope Valley College on a Saturday morning. “We weren’t that fit, but we were keeping up with the lead pack, and the coach said, ‘Who are these guys? I want them on my team!’” says Quevedo. The coach asked the brothers to join the team, and they agreed. “He said, ‘Well, you have to go to college,’ and we were like, ‘Oh, college...okay, we’ll do it.’

After two years at community college, the brothers were ready to look at their future. “Many schools wanted to recruit my brother and me, but we decided to focus on our academics and not pursue a running career,” Quevedo says. However, because of his immigration status, Quevedo didn’t qualify for financial aid, including scholarships and loans, the country he calls home. Soon after he graduates from UT Law, Quevedo will be eligible for naturalization. The same goes for his brother, also working toward a college degree.

Growing up an immigrant has allowed me to understand that residing in America and being an American citizen is the greatest benefit and privilege that America can offer,” says Quevedo. “Not everyone deserves to be here, but I would argue that America can benefit from a large majority of undocumented people.”

Quevedo argues regularizing more people’s immigration status offers both economic and societal benefits. “Family unification is actually the cornerstone of American immigration law and policy—you remove people who have lived in America most of their lives, have American family members, but lack a way to regularize their status,” he says. “And we have thousands of undocumented young people who pay their way through school, play in our neighborhoods, befriend our kids, and pledge allegiance to the American flag. They are American in every single way but one: on paper...Unfortunately they have no path for eventual American citizenship.”

Juan Quevedo

looking toward his future as an attorney, Quevedo is applying for post-graduate judicial clerkships. Later, he hopes to join either a law firm or a nonprofit organization. Also ahead is full citizenship in the country he calls home. Soon after he graduates from UT Law, Quevedo will be eligible for naturalization. The same goes for his brother, also working toward a college degree.

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Juan Quevedo

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Juan Quevedo
UT's new Law Department holds its first classes, with nine students, in an old physician’s building on Market Street in Knoxville. The first dean (and only instructor) is Thomas J. Freeman, a former Tennessee Supreme Court justice. The department offers a Bachelor of Laws (LLB) degree, and tuition is $100 per year.

September 1890
The Law Department finds its first on-campus home in North College on the Hill.

1891
Due to poor health, Freeman resigns before the end of the first academic year. Henry Hubert Ingersoll, a former judge, replaces him as the second dean. Five students become the first UT Law graduates.

1892
The Law Department relocates to South College.

1894
The Law Department relocates again, this time to Old College (located where Ayres Hall stands today). The high $100 tuition keeps enrollment low, forcing the department to reduce tuition to $50 per year.

1897
Maudie Riden Allen Hughes (1909) is the first woman admitted to study law at UT. Upon her graduation, she is the first woman law graduate at UT and in the South.

1900
UT becomes a charter member of the Association of American Law Schools.

1907
The first issue of the Tennessee Law Review is published.

1911
The first issue of the Tennessee Law Review is published.

1915
Ingersoll dies. Professor Charles Turner, who had served on the faculty since the early days of the law school, is appointed the third dean.

1921
Part-time instructor Malcolm McDarmott is appointed the fourth dean. The college moves back to South College.

1922
William H. Wicker, a professor who had served on the UT faculty since 1925, is named the sixth dean.

1927
The College of Law relocates to Tennessee Hall.

1929
Henry B. Wilmer, a professor at the college since 1926, becomes the fifth dean.

1931
Henry B. Wilmer, a professor at the college since 1926, becomes the fifth dean.

1940
The law school's building is renovated to include a new wing for the Law Library and additional classroom space.

1947
World War II ends. Enrollment increases dramatically, to 104 students by 1949.

1948
Attorney Kenneth Laws Penegar becomes the eighth dean.

1950
April 1950
The college moves into its new Cumberland Avenue building.

1952
Lincoln Anderson Blackmon becomes the College of Law’s first black student.

1956
Richard Campbell Jr. becomes the first black student to graduate from the College of Law.

1963
Richard Campbell Jr. becomes the first black student to graduate from the College of Law.

1963
Harold C. Warner, a former US Army colonel, is named the seventh dean.

1968
The college establishes the Legal Aid Clinic under Charles A. Miller’s direction. The clinic is the second of its kind in the United States.

1972
Judith H. Hill is UT’s first woman law professor.

1973
Upon graduating, Martha “Marty” Crow Black (’73) joins the faculty. She becomes UT’s first tenured woman law professor.

1974
A. Burt Campbelle Jr. becomes the first black student to graduate from the College of Law.

1975
Judith Ittig is UT’s first woman law professor.

1978
Professor John A. Seibert Jr. serves as acting dean.

1980
Professor John A. Seibert Jr. serves as acting dean.

1981
J. Ottis Cochran is the college’s first black faculty member. N. Douglas Wells (’90) is the first black associate dean.

1982
Pereg from Tennessee Law Reviews publishes.

1984
R. B. Campbell Jr. serves as acting dean.

1986-1987
Professor John A. Seibert Jr. serves as acting dean.

1988
Richard S. Wirtz, the college’s associate dean for academic affairs, becomes the tenth dean.

1989-1991
Pereg from Tennessee Law Reviews publishes.

1991
The Law Department becomes the College of Law.

1992
The Clayton Center for Entrepreneurial Law is founded at the college. The center is named for James L. Clayton (’64), founder of Clayton Homes Inc.

1994
The Clayton Center for Entrepreneurial Law is founded at the college. The center is named for James L. Clayton (’64), founder of Clayton Homes Inc.

1995
Richard S. Wirtz, the college’s associate dean for academic affairs and interim dean, steps down as dean to return to teaching full-time.

1996
Doug Blaze—associate dean for academic affairs and former director of clinical programs—is named the College of Law’s twelfth dean.

1997
The college’s building is renovated to include a new wing for the Law Library and additional classroom space.

1998
Blaze announces plans to step down as dean to return to full-time teaching and serve as director of the college’s new Institute for Professional Leadership.

2002
Melanie G. Wilson, associate dean for academic affairs, and director of diversity and inclusion at the University of Kansas School of Law, is named UT Law’s thirteenth dean.

2005
Galligan resigns to become president of Colby-Sawyer College in New Hampshire. John L. Sobieski Jr., associate dean for academic affairs, steps in as interim dean during the search for a new dean.

This year, we’re celebrating the 125th anniversary of the College of Law and our 50th anniversary in our current home on Cumberland Avenue. Join us as we take a stroll down memory lane.
Open for Business

The Business Clinic, led by professor Brian Krumm, provides legal services to local businesses and entrepreneurs while allowing students to learn the ins and outs of transactional law. The clinic boasts a fascinating variety of clients, so we decided to imagine what a city block featuring some of these businesses might look like.

Seismix LLC produces ZMIX, a zero-calorie cocktail additive. The Business Clinic is currently helping Seismix trademark ZMIX for a variety of purposes, and for more than a year, they have been using the trademark to sell products in Tennessee and Georgia.

Nutraceutical Discoveries Inc. was formed by UT Professor Emeritus of Nutrition Michael Zemel to commercialize his development, Intrana, which, when added to a food or drink, is intended to help the body burn fat more efficiently. The clinic helped the company enter into a venture capital transaction.

DocuCare), for which the clinic helped negotiate and draft the asset purchase agreement to sell the company and later formed a new business entity to pursue future opportunities.

iCare Academic LLC is a partnership between faculty of UT’s colleges of Nursing and Engineering to provide electronic medical records (EMRs) for students to use in simulated educational settings. The clinic created the LLC and drafted beta-testing, employment, consulting, and end-user agreements. Wolters Kluwer acquired iCare (now called iCare Academic LLC, iCare LLC, and prepared agreements and a corporate conflict-of-interest policy.

Open Door Church is a small, predominantly African American church that entered into a rental agreement with an option to buy the facility it had been using for the past twelve years. However, upon full payment of the obligations under the lease, the landlord refused to surrender the deed. The clinic first attempted to negotiate with the landlord on the church’s behalf, but later filed an action in the Knox County Chancery Court to resolve the issue. The mediation was successful, and the parties have entered into a settlement agreement. The church is now the owner of the property.

Rentique LLC is a Knoxville-based mobile boutique business that offers customers a variety of high-quality, trendy clothing through a rental service in which customers wear an item for a fraction of the purchase price at a typical boutique clothing store. The clinic drafted Rentique’s articles of organization and an operating agreement and is currently developing a licensing agreement and customer contracts.

HessJett LLC, which provides private aviation services within the Southeast, is the first client of UT Law’s new Trademark Clinic, affiliated with the Business Clinic and led by law professor Brian Krumm. The Trademark Clinic is helping Terry Hess, the sole owner of HessJett, obtain trademark registration for his company’s name and logo. Ultimately, the trademark application will be evaluated by an attorney with the US Patent and Trademark Office, whose Law School Clinic Certification Pilot Program helped launch the new Trademark Clinic at the College of Law.

ILLUSTRATION BY LEN STUART

Seismix LLC produces ZMIX, a zero-calorie cocktail additive. The Business Clinic is currently helping Seismix trademark ZMIX for a variety of purposes, and for more than a year, they have been using the trademark to sell products in Tennessee and Georgia.

Nutraceutical Discoveries Inc. was formed by UT Professor Emeritus of Nutrition Michael Zemel to commercialize his development, Intrana, which, when added to a food or drink, is intended to help the body burn fat more efficiently. The clinic helped the company enter into a venture capital transaction.

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Pioneer blogger, prolific writer, and law professor Glenn Reynolds applies his unique perspective to just about everything.
LENN REYNOLDS IS A BIG THINKER

I like to joke that I’d like to live in a world in which happily married gay people have closets full of assault weapons to protect their pot.

GLENN REYNOLDS

Ever the libertarian, Reynolds connects his ideas about higher education to its ever-skyrocketing price tag.

“Most of what we hear about the value of a college degree is crap,” he says. “We’re spending vastly more, but we are not getting more out, with the students knowing less.”

Reynolds believes higher education is in a classic economic bubble, like real estate before 2008, dotcoms before 2000, and even the Dutch tulip mania of the 1630s. Prices inflate beyond reason and then, inevitably, the bubble bursts.

Citing a principle coined by economist Herbert Stein, Reynolds says, “Something that can’t go on forever won’t. The higher education bubble may have already burst. With the tough economic times, law school applications plummeted.” For their undergraduate degrees, today’s students are looking for less expensive options, including community colleges, and figuring out ways to avoid the onerous student loans that recent graduates are struggling to pay off in a tepid job market.

In line with the traditional libertarian dislike of bureaucracies, Reynolds sees a major source of escalating costs in the ever-swelling number of administrative positions in colleges and universities. His possible solution: “Along with rewarding schools with great teacher-student ratios in its all-important rankings, it might be a good idea for U.S. News & World Report to penalize schools with too many administrators.”

I like to joke that I’d like to live in a world in which happily married gay people have closets full of assault weapons to protect their pot.

GLENN REYNOLDS

Reynolds brings his distinctive viewpoint to bear in his books, which include The Appearance of Impropriety: How the Ethics Wars Have Undermined American Government, Business, and Society, and An Army of Davids: How Markets and Technology Empower Ordinary People to Beat Big Media, Big Government and Other Goliaths. Lately he has focused his attention on issues in American education and the undermining of due process in the judicial system.

In his Columbia Law Review article “Ham Sandwich Nation: Due Process When Everything Is a Crime,” Reynolds argues that a culture of over-criminalization, easy indictments (the title refers to the aphorism that a good prosecutor can persuade a grand jury to indict a ham sandwich), and plea bargaining means that only a tiny fraction of cases—perhaps 3 percent—actually go to trial.

“You have all this due process if you go to trial,” he says. “But few people ever get to court. Instead, if you are charged with a crime and a prosecutor indicts you, whether you are innocent or not, you face strong pressure to accept a plea bargain. As a practical matter, the only decision that matters in the judicial process is the prosecutor’s decision to bring a criminal charge.”

Reynolds admits it isn’t practical to ask grand juries to be stingier in handing down indictments. Rather, he would like to give prosecutors a personal stake by penalizing those whose frivolous indictments create the revolving door of plea bargaining while rewarding those who bring only indictments worth prosecuting.

In his book The New School: How the Information Age Will Save American Education From Itself, Reynolds tackles the problems of education in an era of changing systems and technologies. “In our K–12 schools,” he says, “traditional models are collapsing. In a century of rapid change, our schools have stayed the same, except by becoming less costly in the ever-swelling number of teachers. In an era of changing systems and technologies. “In our K–12 schools,” he says, “traditional models are collapsing. In a century of rapid change, our schools have stayed the same, except for becoming less costly in the ever-swelling number of teachers. In an era of changing systems and technologies. “In our K–12 schools,” he says, “traditional models are collapsing. In a century of rapid change, our schools have stayed the same, except for becoming less costly in the ever-swelling number of teachers. In an era of changing systems and technologies. “In our K–12 schools,” he says, “traditional models are collapsing. In a century of rapid change, our schools have stayed the same, except for becoming less costly in the ever-swelling number of teachers. In an era of changing systems and technologies.

The most obvious solutions involve embracing new technologies, like the free online lessons provided by the Khan Academy. The pesky conversation, which Reynolds admits he’s just opening up, is about replacing the public school system. “My book is more of a conversation starter than a conversation ender, but it starts with entertaining the idea of throwing out old paradigms and starting over.”
For Leigh Outten (’13), it seems that becoming a lawyer was inevitable. After all, it’s in her genes.

“I come from a lawyering family. My grandfather was a lawyer in Knoxville, my great-grandfather was a lawyer in Knoxville, and my uncle was a lawyer in Knoxville,” says Outten. “When I was young I had the idea to be a lawyer, but then when I was a teenager, I had absolutely no idea.”

Outten’s aptitude for math and science led her to graduate from UT in 2000 with a bachelor’s degree in mechanical engineering. After working briefly for a united-feeding organization, she realized the work was not for her and decided to continue her education. In the following years, Outten graduated from the Massachusetts Institute of Technology (MIT) with two Master of Science degrees—one in nuclear engineering and another in technology and policy. She then went on to earn an MBA from Collins Engièneers, one of France’s most selective academic institutions.

“I decided to stay in Europe after graduation,” but then decided I really wanted to go to law school,’ says Outten. “I said to myself, ‘I’ve had this idea for years, I really want to go to law school, I’m just going to do it.’” So I went back to UT.

The transition to law school initially came as a bit of a culture shock for Outten. “In engineering you did your problem sets, you worked hard, and you got the answer. It’s not like engineering was easy, but usually you could find the solution and get a good grade,” she says. “But in law school, you were graded against everybody else, which was really difficult at first, and [the answers] were not always a ‘yes’ or a ‘no.’”

Despite this, Outten found that working one-on-one with her professors added in the transition. “At MIT you were working with some of the best professors in their field, but they didn’t really have time for you,” she says. “But at UT Law it was really nice because you worked with outstanding people and they made time for you. I really appreciated that, getting to know some of the professors, getting to see what they were doing, and having that personal relationship.”

After graduating with her JD in 2013, Outten returned to Europe and worked as a patent agent for a private firm before being hired as an in-house patent examiner with the Adidas Group at their headquarters in Germany.

“The nice thing about the company is it’s very international,” she says. “I really like that. I get to work with the inventors every day, and the inventors are from everywhere, so it’s just a nice mix of people,” says Outten. “I also work with the innovation team. They really have to always be thinking of the next product, so it’s cool to see something that they’re talking about for once.”

Looking toward the future, Outten plans to become a solicitor in England and Wales and has already passed one of the two tests required to practice. However, she says she’s happy now and doesn’t know whether she will ever go back to a private law firm.

“I like working in-house because I like working on a big team, I like seeing the products, being hands-on, working with the inventors,” she says. Outten says UT Law students should have confidence in their skills and legal training. “You shouldn’t be intimidated by the ‘big-name’ law schools… I think the education you get at UT is just as good or better,” Outten says. “I think students can do what they want if they go for it.”
Thank you to all UT Law alumni and friends who made philanthropic gifts to the college in 2014. Donor support is critical to the success of our law school. It allows us to strive for excellence in everything we do and to provide the best legal education possible for our students. Again, thank you for all your support.

Please be assured that every effort was made to ensure the accuracy of this report. For couples with only one UT Law alumnus, the alumnus is listed first. Let us know if you find errors by contacting Dr. Alice Ayer, director of development and alumni affairs, at 865-974-6659 or Havey@jut.edu.

In Memoriam

Each year, the College of Law remembers our alumni who have passed away. They have all paved the way for today’s students.
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In recognition of those donors who have established charitable life-income plans.

**THOMAS J. FREEMAN SOCIETY**

UT Law relies on the continued support of donors and friends who give $2,500 or more during the calendar year to the College Fund or during the academic year to endowments or bequests that support UT Law. For more information, visit law.utk.edu/alumni.

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**Letter from the Dean**

Richard L. Rose
Mother of the Law Review

BY LUIS RUUSKA

Micki Fox, business manager of the Tennessee Law Review and continuing legal education (CLE) coordinator, has been with UT Law for forty-four years and has no plans of stopping any time soon.

Affectionately known as the “mother of the Law Review,” Fox began working with the publication in 1971 as a manuscript typist. Within the decade, she was promoted to senior bookkeeper and eventually business manager. A little over a decade ago, Fox took on an additional role at the college, becoming the CLE coordinator.

Q: What are some of your proudest moments working with the Law Review?

FOX: I’ve liked the reaction to the good work that these kids do. Just today we got another e-mail from an author who worked with us on our last issue saying how professional we were compared with other journals they’d worked with. These kids do really good work, they work hard, and everybody works together as a team. Nobody gets competitive or stressed. I consider this my second home and I keep in touch with the kids, I go to their weddings...it’s been so much fun.

You also work as the CLE coordinator. What has that been like?

I love it. It’s just a lot of fun. The subjects are so interesting and we have great speakers here. The attorneys are required to get the CLE hours, so we want to give them hours that are really beneficial and we try to keep the price low (which they also appreciate). Other organizations charge $375 and up for their CLE programs, which doesn’t include transportation and lodging. The only time we’ve charged that is for three foreign CLE cruises and one land trip in Ireland.

I loved that trip because I love travel. The Baltic cruise was just fabulous, too. We went to Estonia, Finland, Sweden, St. Petersburg, and a port in Germany. I never thought in my wildest dreams that I’d get to go to St. Petersburg, Russia, so that was a great thing for me. I loved that.

How do you like to spend your free time?

Travel is the thing I love to do most, but I’m also big into needlepoint, and I’m president of my church. I guess that’s it: travel, needlepoint, church, and my family. You also work as the CLE coordinator. What has that been like?

I love this job. The law school has allowed me to grow and progress and gives me major new challenges every few years. I like juggling hats.

Where do you see yourself ten years from now?

Right here. I plan to be right here doing CLE programs and having a new crowd of students every year on Law Review. My job is different every day; you can’t get bored. I wonder if I’ll get up to fifty years working here. That would be something, wouldn’t it?

Colleague

Thanks, Dean Blaze.

Forget the handshake. Miriam Johnson (right) embraces Dean Doug Blaze as she crosses the stage during the Spring Hooding Ceremony, Blaze’s last ceremony as dean. Fittingly, the Class of 2015 recommended that Blaze deliver the keynote address.
125th Anniversary Gala
AND
Reunion Weekend

SAVE THE DATES
NOV. 13–15